



# WALTHAM PUBLIC SCHOOLS

617 Lexington Street, Waltham, Massachusetts 02452

781-314-5400 ♦ [www.walthampublicschools.org](http://www.walthampublicschools.org)

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## PRESS RELEASE

Two finalists have been selected as the search process for a new Associate Principal of Waltham High School progresses. The position, which was advertised from March 22 through April 5, attracted 29 applicants. An 10-member screening committee composed of school administrators, instructional staff, parents, community members, and students interviewed 6 candidates on May 4, 9, and 12 and identified the following individuals as finalists:

### **Lindsay S. Rosenmann**

Ms. Rosenmann obtained her Masters in Organizational Management and School Counseling from Endicott College, and a second Masters Degree in School Counseling from Boston University. Ms. Rosenmann currently serves as a School Counselor for the Acton Boxborough Regional School District. She is actively involved in supporting Diversity, Equity, and Inclusion work. She is a founding member and steering committee member of ECARES (Educators Committed to Antiracism, Equity and Social Justice), leveraging student voice, as well as supporting the district with disciplinary matters and the implementation of restorative justice practices. Ms. Rosenmann co-leads and co-created the Parents of Color Advisory Group. She is actively involved in coordinating Youth Activist Summits and Serves as advisor to the Acton Boxborough Students for Equity and Justice club. She holds an administrative licensure grades 5-12 and licensure in school counseling 5-12.

### **Jennifer Sarmiento**

Ms. Sarmiento obtained her CAGS in Educational Leadership from Salem State University and her Masters in English Education from Syracuse University. Ms. Sarmiento served as an administrator for the dual enrollment program with Bunker Hill Community College. She has twenty-five years of teaching and coaching experience, and for the past 11 years she has been teaching, mentoring, and collaborating across a range of courses from unlevleed English classes to AP Language and Composition. During her twenty-five-years in education, Ms. Sarmiento has created effective professional development across a variety of domains: anti-racist instructional practices; grading for equity; RTI tiered intervention and SEL integration through the advisory process; redesigning two-way communication with families (e.g. focusing on EL and former EL students and families); and standards-based grading. Ms. Sarmiento holds an Administrative Licensure, grades 5-12, Licensure in English, and is an Adjunct Professor at Bunker Hill Community College.